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| **2010**  **SCHOOLWIDE OVERVIEW: THREE YEAR INQUIRY CYCLE** | **Yr 1, 2 & 3** | **Yr 4, 5 & 6** | **Year 7 & 8** |
| T1:  Developing a Sense of Belonging | Social Science – Belonging to Groups / social, cultural and economic roles, rights and responsibilities.  Health – Quest Program | Social sciences – Social, Cultural and Economic roles, rights and responsibilities. Understand how groups make and implement rules and laws  Health – Quest Program | Social Sciences Understand how groups make and implement rules and laws. Leadership of groups  Health – Quest Program |
| T2  Developing a Sense of my Community | Science – Physical world. Simple machines | Science – Physical world. Simple machines | Science – Physical world. Simple machines |
| T3  Developing a Sense of my Country | Social Sciences - places in NZ are significant for individuals and groups, How places influence people and people influences places. | Social Sciences - How places influence people and people influences places. How people use places and make decisions about the use of resources. | Social Sciences - How people use places and make decisions about the use of resources. Understand that events have causes and effects. |
| T4  Developing a Sense of my World | Science – Planet Earth and Beyond. Astronomical Systems | Science – Planet Earth and Beyond. Astronomical Systems | Science – Planet Earth and Beyond. Astronomical Systems |
| **2011** | | | |
| T1:  Developing a Sense of | Social Sciences – Te Pahu School 100 years on. How the past is important to people. Time and change effect people lives | Social Sciences– Te Pahu School 100 years on. Time and change effect people lives. How people remember and record the past in different ways | Social Sciences– Te Pahu School 100 years on. How people remember and record the past in different ways. Understand how exploration and innovation create opportunities |
| T2  Developing a Sense of my Community | Science – Living World. Life processes / Ecology | Science – Living World. Life processes / | Science – Living World. Life processes / Ecology |
| T3  Developing a Sense of my Country | Social Sciences | Social Sciences. | Social Sciences |
| T4  Developing a Sense of my World | Science – Material World. Properties and changes of matter / Chemistry and society | Science – Material World. Properties and changes of matter / Chemistry and society | Science – Material World. Properties and changes of matter / The structure of matter /Chemistry and society |
| **2012** | | | |
| T1:  Developing a Sense of Belonging | Social Sciences -Multi cultural | Social Sciences– Multi cultural | Social Sciences– Multi cultural |
| T2  Developing a Sense of my Community | Science – Earth systems / Interacting systems | Science – Earth systems / Interacting systems | Science – Earth systems / Interacting systems |
| T3  Developing a Sense of my Country | Social Science – Producers and Consumers | Social Science – Producers and Consumers | Social Science – Producers and Consumers |
| T4  Developing a Sense of my World | Science - Evolution | Science - Evolution | Science - Evolution |